



Sri Sathya Sai College for Women, Bhopal Accredited 'A' Grade by NAAC





Analytical Report

of

Feedback Forms 2019-20

PRINCIPAL Sri Sathya Sai College For Women, Bhopal (M.P.)





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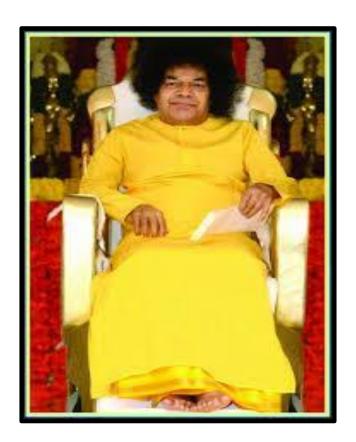
INDEX

- 1. Introduction
- 2. Analysis of Students' Feedback
- 3. Analysis of Parents' Feedback
- 4. Analysis of Alumnae Feedback
- 5. Analysis of Stakeholders' Feedback
- 6. Conclusion





INTRODUCTION



"Education is not acquisition of burdensome information regarding objects and men. It is the awareness of the immortal spirit within, which is the spring of joy, peace and courage."

- Bhagwan Sri Sathya Sai Baba.





With this in mind Sri Sathya Sai College for Women, Bhopal was established. Our objective is not only to enable our students earn a living but also to acquire good traits and lead ideal lives.

In the modern context, education has been commercialized. It is being looked upon as a commodity of which students are consumers. Therefore, consumer's satisfaction becomes the prime objective of education today. Career oriented education has become the trend and the objective of modern education. While the career aspect cannot be neglected, we as educationist of an educational institute like Sri Sathya Sai College for Women, Bhopal, feel that **Education is for life and not just for living**. Providing value based education gives our institution a distinct status.

To keep ourselves apprised of the views and suggestions of the students and their parents regarding the institution, questionnaires were prepared for students and parent's alumnae and stockholders separately. On the basis of the data collected an analysis has been made consisting of four parts. The first part consists of the students Questionnaires prepared by the college, which were circulated among the students of the college. Similarly, second part was provided to the parents. The third part consists of the Alumnae and the fourth part was for the Stockholders.

Four formats were circulated among 250 graduate and post graduate students at random of various faculties. The analytical results obtained have been placed in the form of tables. The above exercises have been done on random sampling method, which is commonly adopted method.

On the whole, these questionnaires are of paramount importance to the college administration, in order to study and analyze the students' evaluation for the improvement of the college administration, atmosphere and various educational facilities.

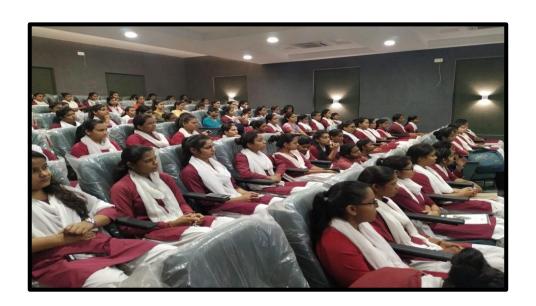




STUDENT FEEDBACK

(Designed by the College Feedback Committee)









ANALYSIS OF STUDENT FEEDBACK FORMS

Students are always welcomed for suggestions and giving views. An educational institution is the main source of students overall development. They are acknowledged by inviting their feedbacks to fulfill their expectations and aspirations.

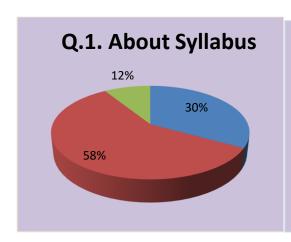
A random questionnaire regarding the facilities provided by the college was prepared for the students of the college inviting their views.

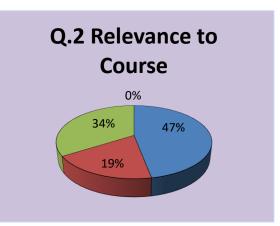
Data so collected was tabulated and was subjected to the statistical analysis. This analysis was very motivating and encouraging for the college. The views and suggestions of the students have been reviewed and balanced decisions have been made for their betterment.

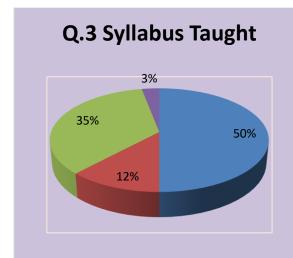
The analysis is as follows.....

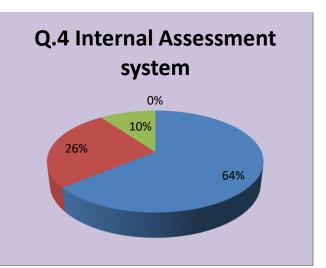


STUDENT'S FEEDBACK ANALYSIS Course and Teaching Evaluation



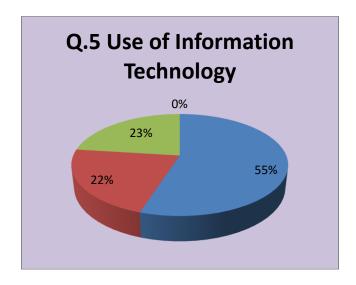








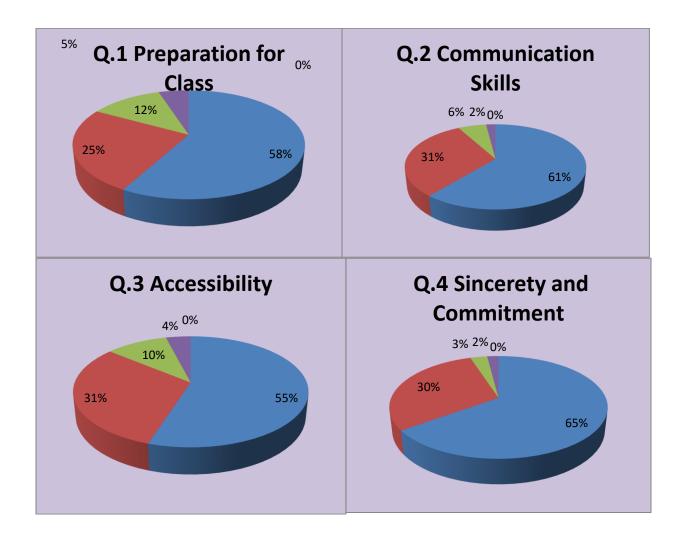






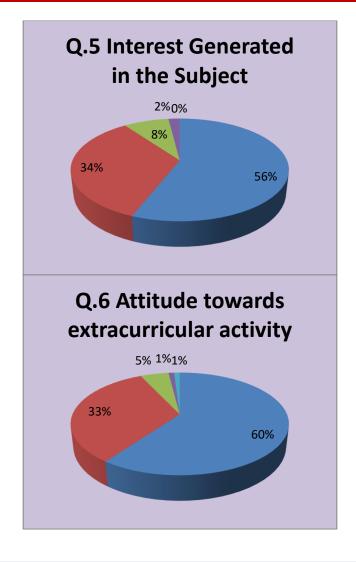


I. Student's Feedback on Teachers





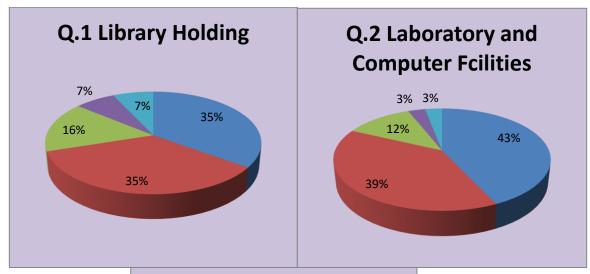






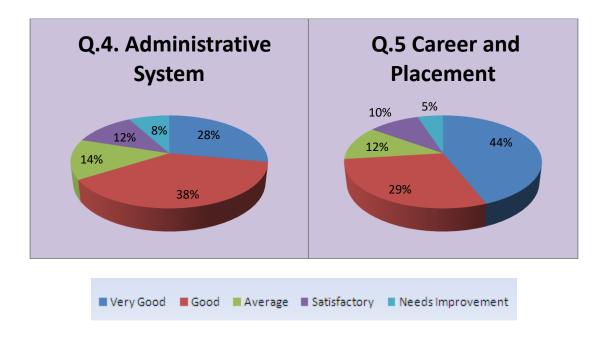


II. Student's Support System

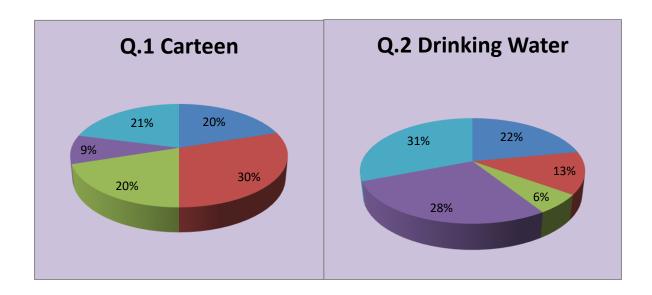






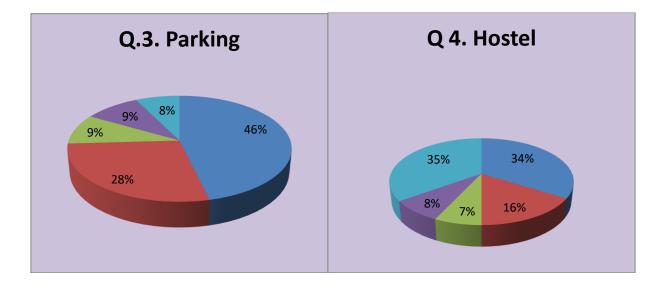


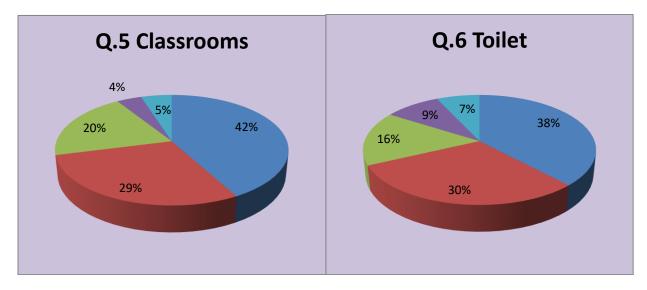
III. Basic Facilities for Students



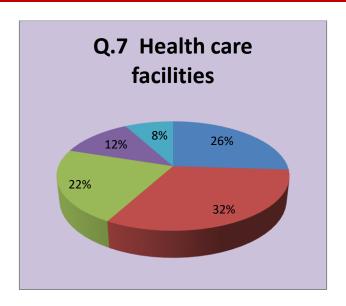


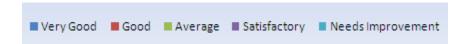




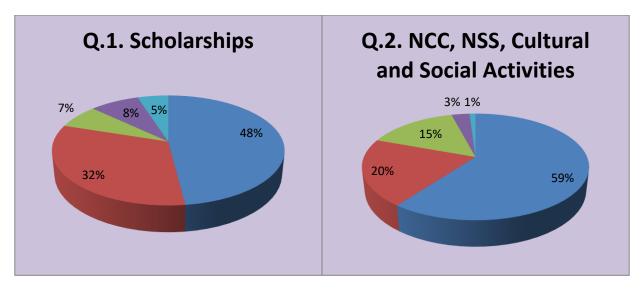






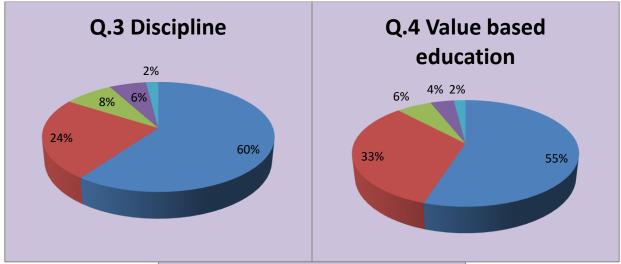


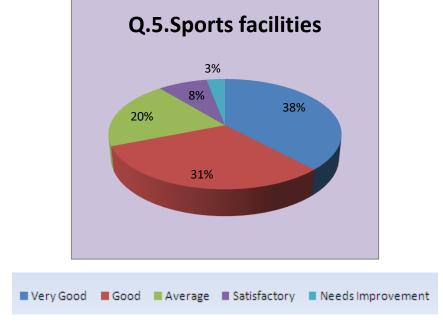
IV. Students Progression













PARENTS' FEEDBACK

(Designed by the College Feedback Committee)





ANALYSIS OF PARENTS' FEEDBACK FORMS

The influence of parents on the children's minds is very significant. It is actually the primary and dominant influence on the child's personality and behavior pattern.

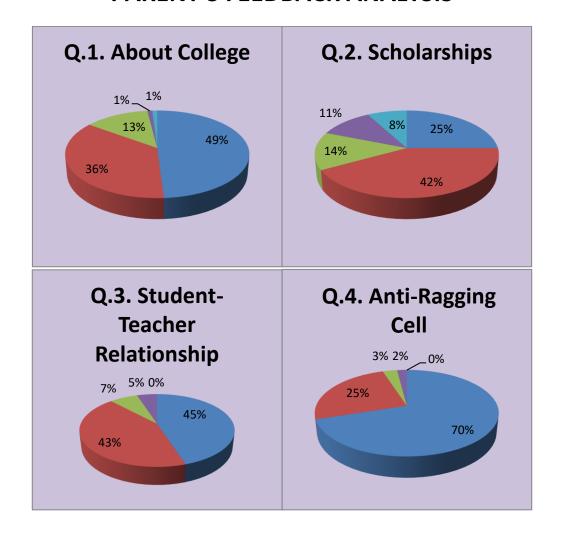
Their opinions, suggestions and their views all count in the betterment of the child as well as the institution. The father and the mother must supplement at home the training given by the teacher at school and college.

A questionnaire was prepared seeking the opinion of the parents. The data so calculated was statistically analyzed.

The analysis is as follows.....

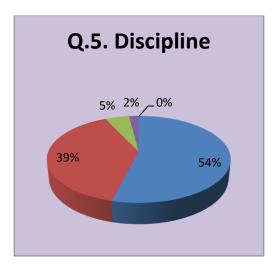


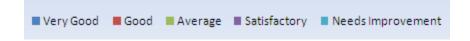
PARENT'S FEEDBACK ANALYSIS





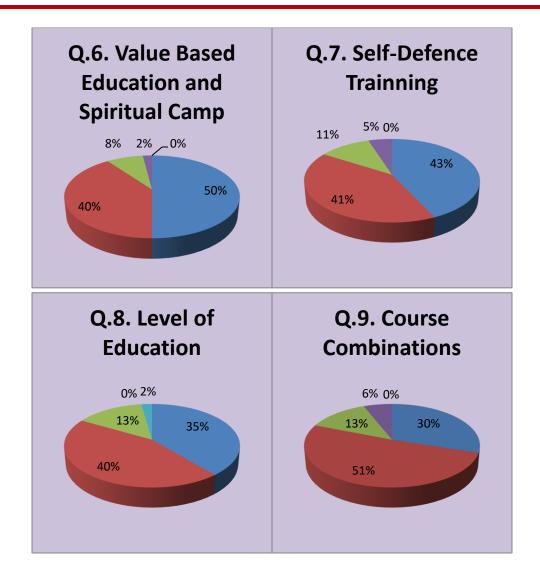






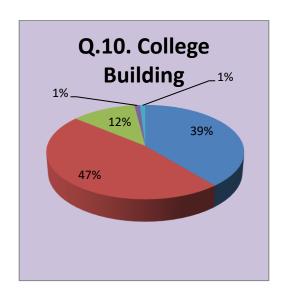


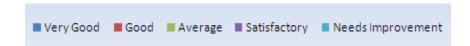












ANALYSIS OF ALUMNAE FEEDBACK FORMS





ALUMNAE FEEDBACK

(Designed by the College Feedback Committee)

We learn through experience, and the student life is full of different kinds of experiences. Therefore the experience of alumnae is precious for us. Every alumnae member is our leader and our guide. Your voice makes a difference.

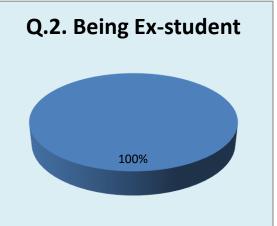
A questionnaire was prepared and distributed among the college alumnae association members. The views and suggestions of the alumnae have been reviewed and the analysis is as follows.....

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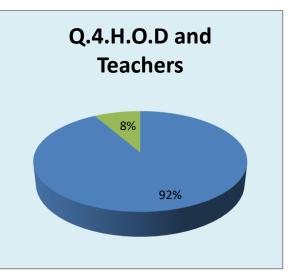


ALUMNAE FEEDBACK ANALYSIS











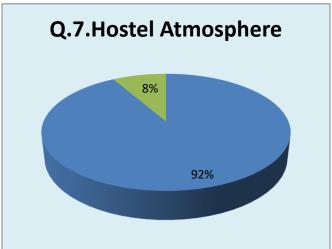


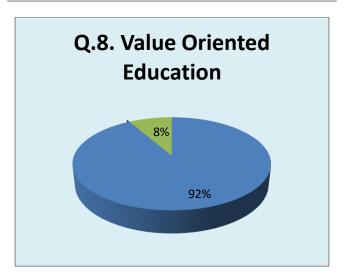








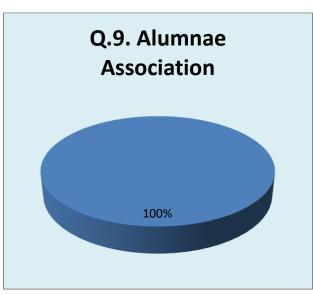


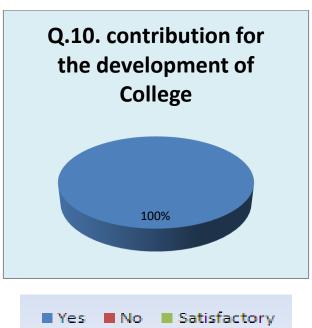














STAKEHOLDER'S FEEDBACK

(Designed by the College Feedback Committee)







ANALYSIS OF STAKEHOLDER'S FEEDBACK FORMS

Timely and informed communication across all discipline and involvement of stakeholders is a key to a successful education system.

Stakeholders are welcomed for their views and suggestions regarding management, value education, educational activities, skill development and other facilities provided by the college.

In order to obtain their valuable suggestions and views, we prepared a questionnaire. The analysis of the questionnaire is as follows.....

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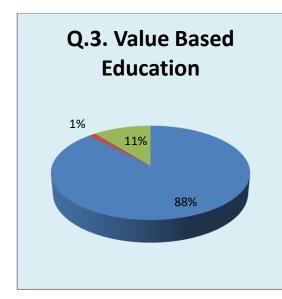


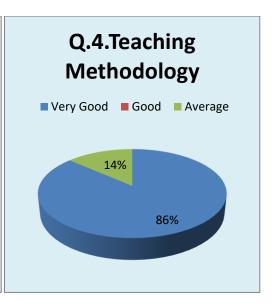


STAKEHOLDER'S FEEDBACK ANALYSIS

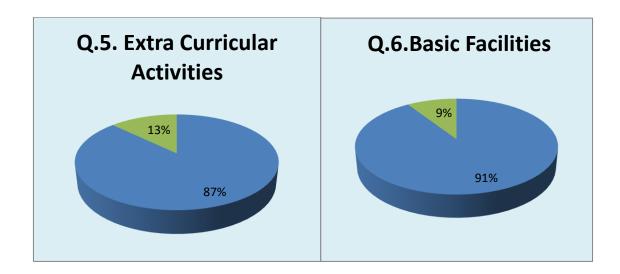


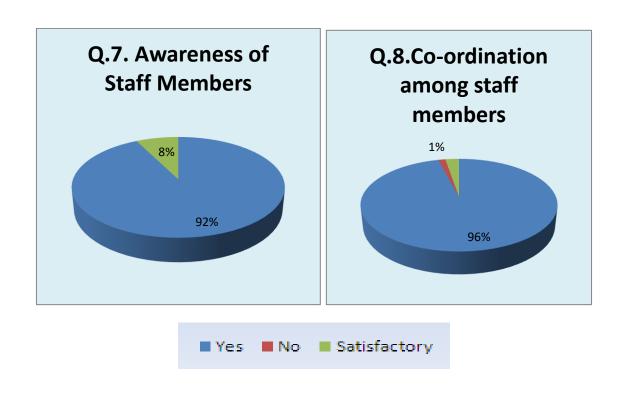
















CONCLUSION

By the analysis of students' feedback on course and teaching evaluation, it is concluded that, the students feel that the syllabus is inadequate but they find the syllabus very relevant to the real life situation. According to the students, more than 90% of the syllabus was taught in the class in this session. The CCE was conducted fairly during the session. The use of information technology in teaching is very effective in their studies.

From the analysis of students' feedback on teachers it can be concluded that, the teachers from all the faculties are sincere and committed. Their communication skills are very good and they prepare very well for their classes. Their way of teaching is helpful to generate interest in the subject and they encourage students for the various extracurricular activities as well. Students are highly satisfied with the facilities like library, laboratories, computers etc. They appreciate the advisor-advisee system of the college. According to them, very good career and placement opportunities are provided in the college.

Although college has a very good infrastructure and good basic facilities like toilets, parking, drinking water and health care are provided by the college, students feel that the canteen should be improved. It can also be concluded that students appreciate the facilities like scholarships, NCC, NSS and sports. They also appreciate the discipline in the college.

Similarly parents' feedback analysis shows that, in their view the college is one of the renowned colleges of the city. They are satisfied with the scholarships, self defense training and environmental friendly activities of the college. They highly appreciate the discipline, value based education and advisor-advisee system of the college.

The analysis of alumnae feedback shows that, in the view of the alumnae of the college, the college is one of the best colleges in the city. They highly appreciate the value oriented education and basic facilities provided by the college. They appreciate activities of alumnae association. They want to contribute more towards the college's development.

By the analysis of stakeholders' feedback questionnaire we conclude that the most of the stakeholders appreciate the devotion of each and every employee towards the college. They highly appreciated the education system and personality development through the value oriented education of the college.